

Abbotsford Traditional School

Course Planning Guide (Grades 9-12)
2024 - 2025



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Head of Departments

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Humanities	Mrs. Yates
Mathematics	Mr. Muller
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AP Courses Contact

Mrs. Toews

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"Our mission is to provide a dynamic learning environment that encourages students to discover and embrace their potential as responsible, productive, successful individuals within the global community.

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Principal's Message

Dear Students of ATS:

Welcome to course planning for Abbotsford Traditional School. Our course calendar will provide some guidance for you as you attempt to understand and select the courses you would like. This will prepare you for the next step after high school, whether it be to university, college, a trade school such as BCIT or to the workplace.

It is not easy to select all the right courses by yourself. This course selection guide will help you in this decision. In addition, we strongly encourage you to seek out others who can assist you in making this decision. We have counsellors, administrators, and teachers who are here and have a good understanding of the courses and what may be needed to get to where you want to go. Also, it is critical that you have a discussion with your parents. They are an important part of your decision-making process.

As you progress through your grades you will find that you will experience more electives or courses that you can choose from as you get into the higher grades. It is important for you to have some idea and better yet, a clear idea of what you would like to do after you graduate from high school. This will assist you greatly in knowing which courses to choose as your electives. Try to avoid the temptation of simply choosing courses based on what your friends are choosing. You will find that often your interests may well be very different from theirs.

It is important here at ATS that you have a well-balanced and diverse education as much as we can accommodate. In the interests of expanding your education experience while you are at ATS, we do require that all students take a full load of courses and electives. It is our hope that this will help in addressing the national concern of growing inactivity, declining fitness rates and increasing diabetes rates amongst our youth.

The graduation program begins in Gr. 10 and goes through to graduation in Gr. 12. If you are not sure about what is needed for your next step after graduation, make sure you meet with the counsellor. Ms. Putman is here to help you with your selections. Remember, you should consider keeping your options open as you move to final graduation.

Mr. Gabriel, Principal, ATS

HELPFUL TIPS

Course planning directly affects student high school graduation, career pathways and post-secondary admission and should be done with thought and care.

Use this as a guide to make informed decisions and to plan the direction you will take in planning your future. Students in the Graduation Program need to plan their courses with career and or post-secondary programs in mind. If students are in doubt about future academic and/or career direction, they should choose courses that allow them as many options as possible. As you go through the program planning process, there are several things we encourage you to think about. Please consider these points:

BUILD ON YOUR STRENGTHS

Make sure you are doing the best that you can do in your current courses so that you build a strong foundation of knowledge and skills for future courses.

- Acknowledge your strengths and limitations. Choose courses that will allow you to accomplish your academic goals as well as develop your personal interests.

CHOOSE YOUR COURSES WISELY AND CAREFULLY

- Talk to your teachers, family, friends and counsellor regarding courses you are interested in.
- Seriously think about where you want to be 2–3 years from now and make sure you have done your best to be prepared.
- Review Prerequisites for: specific courses of study, BC Dogwood graduation requirements, and admission requirements for post-secondary programs. Although it is important to have as many options as possible, a student's program should be realistic and based on their abilities and interests.

TRY SOMETHING NEW

- Choose an elective that might open a whole new world to you.
- Use high school as an opportunity to expand your interests and build your potential as a well-rounded person.
- Have balance in your life. You can't study all the time, nor can you have fun all the time.

Course planning information is available on our website at:

www.ATS.abbyschools.ca - click on "Students" then "Student Services".

It is important to remember that many post-secondary institutions require a Language 11 course. Students are encouraged to become actively involved in school activities outside of their scheduled classes. Participation in programs such as athletics, music, drama, etc. contribute to a well-rounded and dynamic school experience.

Course Changes

After each semester starts students have one week to apply for course changes. Every effort will be made to accommodate course change requests. Changes are dependent on space availability in classes, prerequisites and on timetable restrictions.

Your COUNSELLOR, TEACHERS, VICE-PRINCIPAL and PRINCIPAL are available to speak with you for guidance.

Check out what Courses you need for University Admission

Go to www.ATS.abbyschools.ca – click on “Students” then “Student services” – click on “Post- Secondary Planning”.

Check out Career Planning Tools

Go to www.ATS.abbyschools.ca - click on “Students” then “Student Services” – click on “Careers”.

It is the responsibility of each student to ensure their course selection meets all British Columbia graduation requirements and the entrance requirements to their post-secondary program or institution of choice.

What Do You Need to Graduate?

Dogwood Diploma

The B.C. Certificate of Graduation or "Dogwood Diploma" is awarded to students who successfully complete the provincial graduation requirements.

Students require a minimum of **80 credits** to graduate.

Of these 80 credits:

- At least 16 credits must be at the Grade 12 level, including a required Language Arts 12 and Career Life Connections
- At least 28 credits must be elective course credits
- Effective July 1, 2023: At least 4 credits must have an Indigenous-focus (see [Indigenous-Focused Graduation Requirements - Province of British Columbia \(gov.bc.ca\)](https://www2.gov.bc.ca/gov/content/education-training/graduation/indigenous-focused-graduation-requirements) for additional information)
- 52 credits are required from the following:
 - Career-Life Education (4 credits) and Career-Life Connections (4 credits)
 - Physical and Health Education 10 (4 credits)
 - Science 10 (4 credits) and a Science 11 or 12 (4 credits)
 - Social Studies 10 (4 credits) and a Social Studies 11 or 12 (4 credits)
 - A Math 10 (4 credits) and a Math 11 or 12 (4 credits)
 - A Language Arts 10, 11 and a required 12 (12 credits total)
 - An Arts Education 10, 11, or 12 and/or an Applied Design, Skills and Technologies 10, 11, or 12 (4 credits total)

In addition, students must also complete three graduation assessments:

- The Grade 10 Numeracy Assessment
- The Grade 10 Literacy Assessment
- The Grade 12 Literacy Assessment

NOTES

- **Your DECISIONS NOW can greatly influence your future opportunities. It is the responsibility of each student to ensure that they complete the appropriate sequence of courses leading to graduation and that they meet the entrance requirements of the post-secondary institution of their choice.**
- Students in Grade 12 who fail courses in the first semester, therefore not meeting ministry graduation requirements, may be removed from the graduation list. They will be able to participate in all graduation functions, excluding convocation. It is the responsibility of each student to ensure their course selection meets all British Columbia graduation requirements and the entrance requirements to their post-secondary program or institution of choice.

FAQ'S

Can I select a Learning Assistance (LA) Block?

No. If you are struggling in an academic course and need one of these support blocks you will have to drop another course and be placed into an LA block. This is done with consultation between your teacher, LA teachers, and your counselor. The LA block is a non-credit block of time.

Can I choose an Academic Study Block?

Students who are taking two or more Advanced Placement courses are eligible to take either one linear study block (backed with an AP course) OR a study block in either semester 1 or 2. Students must choose a complete course load and then indicate in "Notes for Counsellor" section the name of a course that you like to take if you cannot get into a study block. Admin/Counselling will confirm your study block after reviewing your academic standing for graduation, your Grade 11 course marks, attendance patterns and behavior.

I think I might fail a course. What grade should I sign up for?

Firstly, think positive. With help you may have time to pass the course you are concerned about. Plan on passing and sign up for the next grade level. If you ultimately fail the course, your course selection will be adjusted in the summer after your final report.

Do I have to take a second language every year?

In grades 9 through 12, students may choose to take a second language (French or Spanish) as one of their electives. While it is not required that students take a **second language after grade 8, in order to graduate, there are many reasons why students do choose to study a second language. Some of the benefits of learning a Second Language** are: the promotion of greater flexibility in thinking; the development of problem-solving skills; increased creativity, increased communication skills in both the target and native language; a greater cultural awareness, understanding and empathy for other cultures and an increased understanding of one's own language and culture. On a more practical level, the life skill of being able to speak a Second Language increases job and travel opportunities. As well, students who are planning on attending university directly from ATS should be aware that many Canadian Universities require a second language at a grade 11 level and that each post-secondary institution has its own admissions requirements. For example: UBC requires a second language at the Grade 11 level (French 11 or Spanish 11), SFU requires a second language at the Introductory grade level (Introductory Spanish) while UFV does not require a second language at any level. Students should carefully look at admissions requirements for all potential post-secondary institutions being considered.

How do I Choose a Peer Tutoring 12 class?

Students must choose a complete course load, which includes Peer Tutoring 12. If you choose Peer Tutoring 12, please put in the "Notes for Counsellor" section the name of a course that you like to take if you cannot get into Peer Tutoring 12. Students are expected to reach out to teachers to be their sponsors for their Peer Tutoring 12 class once the year starts.

How and when do I let the school know that I plan to take an On-line course?

- You are required to let the counselor or counseling office know prior to taking an On-line course.
- Please email: Please email: Bridgette.Clarke@abbyschools.ca to let us know.

How and when do I let the school know that I plan to take a Summers School course?

- You are required to let the counselor or counseling office know prior to taking a Summer School course. Please email: Bridgette.Clarke@abbyschools.ca to let us know.

To help with ATS offering the courses that students are interested in, we need to plan as carefully as possible. On-line courses through AVS and SAIL are great options. However, when students complete these courses, enrolment in our face-to-face classes drop, sometimes to where we can no longer offer certain courses. To help ATS plan our courses better, please let our counsellor know **all** of the courses that you plan on taking in the upcoming 12 months.

Reminder: On-line courses are taken in addition to a full course load.

STUDENT SERVICES

COUNSELLING

Our counsellor is available to help you in a variety of ways, including academic planning and support, personal problem solving, relationships with friends and family, career/post-secondary planning and referral to community resources.

CAREER CENTRE

Planning for your future is usually a difficult task, but a most important one. The Career Centre is a good place to find information, ideas and resource materials. Students are welcome to visit in the Counselling/Career office before school, at lunchtime or after school any day.

LEARNING ASSISTANCE CENTRE

All people learn at different rates. If you find you need a little extra help, or time, the Learning Centre may be the place for you. Here you can receive the extra help you may need to improve your organizational and study skills as well as to improve your ability in the areas of literacy and numeracy.

ENGLISH LANGUAGE LEARNERS (ELL)

Some of our students are new to Canada, and English is not their first language of communication. The ELL program helps students with varying degrees of English Language ability to learn the language and become successful students at our school. **A total of 5 years of ELL support is available to students during their elementary and high school years.**

COURSE PLANNING

For information on course planning, please go to www.ATS@abbyschools.ca and click on "Students" then "Student services" and then "Course Planning". Click on your grade level button to see your course planning sheet.

For all other information visit "Student Services" at www.ATS@abbyschools.ca under "Students".

Your Courses and Provincial Exams

Provincially Authorized Courses:

- Curriculum is consistent throughout British Columbia

Board Authorized (BAA) Courses (Locally Developed):

- Curriculum is developed locally by the school and School Board
- All students write a school-based exam
- Can be offered at the 10, 11, or 12 level

Course Grading Scale

"A"	= 86-100
"B"	= 73-85
"C+"	= 67-72
"C"	= 60-66
"C-"	= 50-59

Provincial Exams or Graduation Assessments

- Literacy Assessment written in Grade 10.
- Literacy Assessment written in Grade 12.
- Numeracy Assessment written in Grade 11.

ADVANCED PLACEMENT COURSES

What is Advanced Placement?



The Advanced Placement Program® enables students to take university-level courses and exams while they're still in Secondary

School. Through AP courses, students learn to think critically, construct solid arguments, and see many sides of issues that prepare them for college and beyond. The National exam given at the end of the school year (May) is a measurement of your acquired knowledge in the subject area. However, the exam has bearing only for post-secondary credit and does not impact your school grade. Passing the AP exam with a score of 3 or higher on a 5-point scale earns college credit that your child may transfer to a university accepting AP credit. Not all universities accept AP credit, or they may require higher than a 3 for credit. Please check with your child's choice of university to review their policy.

The cost to students for each AP exam they take is \$130.00 for exams ordered by October 31st, and \$165.00 per exam ordered between November 1st and March 1st. To facilitate a smooth collection of funds and ensure accurate ordering of exams for those taking them, payment must be made in your School Cash Account prior to the above order dates. If your child should opt not to take the AP exam after orders have been placed, they will incur a \$55.00 AP College Board cancellation fee per exam. The remaining balance of your payment will be returned to you.

What are the Advantages of Advanced Placement?

You choose! Students can take one AP class or several - it's your choice!

Challenge! By taking AP courses in high school, you will experience the challenge, rigor and depth of college level courses while still in Secondary School. AP courses are an impressive addition to university and scholarship applications.

Preparation! You will learn what college level courses are like and develop the skills necessary to be successful in college or university.

"College entrance exams reveal that young people who take challenging classes, such as Advanced Placement courses, perform better than their peers regardless of their family or financial background." Rod Paige, U.S. Secretary of Education

University and College Recognition! Students with a "qualifying grade" (3+) can earn either credit or advanced placement at over 4,000 colleges and universities worldwide. Students who are successful in three or more courses are granted an ***AP Scholar Award***, which appears on their AP transcript.

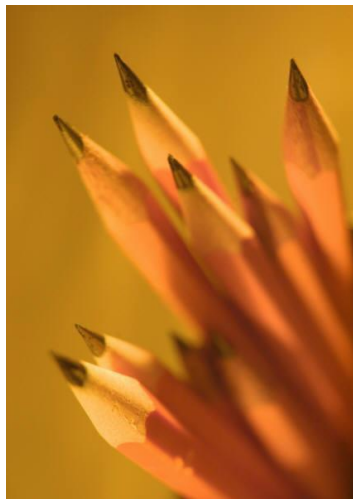
The following AP courses are offered at ATS:

- AP Calculus AB
- AP English Literature & Composition
- AP Chemistry
- AP Psychology 12
- AP Statistics 12

COURSE DESCRIPTIONS

GRADES

9 - 12



Language Arts

Quick Reference

English

- English 9
- Literary Studies 10
- Composition 10
- Literary Studies 11
- English Studies 12

English Pre-AP (Advanced Placement)

- Literary Studies 11 Pre-AP
- English 12 AP Composition & Literature

ENGLISH 9

Prerequisite: English 9

In English 9 students will further develop their language skills as they read novels, short stories, poetry and various forms of media communications.

Through these explorations students will:

- evaluate literary techniques including figurative language.
- interpret and report on information.
- identify and explain connections between what they read, hear, view and their personal ideas and beliefs.
- locate and assess the effectiveness of a variety of persuasive techniques.
- locate, access and select information from a variety of resources.
- create a variety of personal literary, technical and academic communications.
- interact purposefully, confidently and appropriately in a variety of situations.
- demonstrate confidence in using language in a variety of contexts.

LITERARY STUDIES 10

Prerequisite: English 9

2 Credit Course Taken Together with Composition 10

Note: if you receive a mark lower than 50% in one of these courses, you will be required to repeat both.

Literature and language express the thoughts and beliefs of individuals, as well as societies. Exploring this reality is one of the central focuses in this class. Students will study language through novels, poetry, short stories and various media and communication forms. Through these explorations students will:

- locate and interpret examples of literary techniques.
- identify and explain connections between what they read, hear, view, and their personal ideas and beliefs.
- appraise communication forms critically, using a knowledge of communications rules.
- organize ideas, adjust style, form and revise and edit their own and other communications for greater effectiveness.

- create a variety of academic, technical and personal communications.
- interact purposefully, confidently and respectfully in a variety of situations.

COMPOSITION 10

Prerequisite: English 9

2 Credit Course Taken with Literary Studies 10

Note: if you receive a mark lower than 50% in one of these courses, you will be required to repeat both.

Composition 10 is designed to support students in their development of written communication through a critical process of questioning, exploring, and sampling. The course builds students' writing competencies by introducing them to varied structures, forms, and styles of compositions. Students have opportunities to:

- create and write literary responses.
- create and write original pieces.
- explore audience and purpose.
- develop their craft through processes of drafting, reflecting and revising.

LITERARY STUDIES 11

Prerequisite: Literary Studies 10 AND Composition 10

Literary Studies 11 offers students the opportunity to more deeply explore central themes, ideas and beliefs conveyed through literature and other forms of writing. Students will be reading a novel, a Shakespearean play, short stories, poetry, and other forms of written communications.

As students engage with these forms of written language, they will:

- explain the effects of a variety of literary techniques and devices.
- make connections between the ideas and information presented in literary and mass media works and their own experiences.
- apply various strategies to generate and shape ideas constructively.
- assess their own and others work, and willingly accept others constructive feedback.
- create a variety of academic, technical and personal communications.
- demonstrate an understanding of the main ideas or themes in complex works, as well as interpret details and subtleties.
- use appropriate formats and documentation to present information.

Each student will write essays, a research paper and will complete projects and daily assignments. Students will participate in group and individual presentations and debates.

LITERARY STUDIES 11 Pre-AP

Prerequisite: "80%" or better in Literary Studies 10 and Composition 10, Highest 30 Marks, Teacher Recommendation.

Literary Studies 11 Pre-AP will prepare students for the challenging Advanced Placement which covers college-level course work. Students who pursue this English stream and have success on the AP Exam at the end of Grade 12 may result in college credit for first year English. **As a result of the expectation of more challenging rigor as required in our Pre AP program and due to the inability to recognize this in the current reporting structure, the final mark will be bumped up by 5%.**

ENGLISH STUDIES 12

Prerequisite: Literary Studies 11

In English Studies 12 students will develop knowledge, understanding and appreciation of language, literature and various media forms, and will increase their skills in writing paragraphs and essays. The goal of the course is to help students develop critical and creative thinking skills and to prepare them for post-secondary schooling.

Among other skills, students will be expected to:

- master basic research skills, such as outlining, paraphrasing and citing sources.
- work effectively in group and individual situations for sustained periods of time.
- write fluently using various sentence structures, descriptive language and their experiences, as well as modeling from literature.
- apply the written conventions of English using correct grammar and be able to correct their own sentence structure faults.
- write using a variety of methods, such as narratives, reports, technical writing, persuasive works, descriptive pieces and poetry.
- know figures of speech and use higher levels of critical thinking when reading (e.g. identifying contrasts, making inferences, identifying values and opinions, discerning bias).

ENGLISH STUDIES 12 AP COMPOSITION & LITERATURE

Prerequisite: "80%" or better in English 11 Pre-AP, Highest 30 Marks, Teacher Recommendation.

This course meets the Grade 12 English requirement for graduation. The Advanced Placement program is a challenging and rigorous program with college-level course work. Success on the AP Exam may result in college credit for first year English.

MODERN LANGUAGES

Quick Reference

French

- French 9
- French 10
- French 11
- French 12

Spanish

- Spanish 9
- Introductory Spanish 11
- Spanish 11
- Spanish 12

FRENCH 9

Prerequisite: French 8

In French 9, students will continue to develop and build communication skills and vocabulary previously learned in French 5-8. This course strives to increase students' vocabulary, oral and written skills through a variety of interactive activities and projects using the comprehensible input method. Topics include commonly used vocabulary and sentence structures for: asking questions, describing people and interests, comparing and contrasting, sharing opinions and stories and learning about Francophone cultures. Students learn how to communicate in French in the present past and future. Students are expected and encouraged to communicate regularly in French and are assessed on: oral and written communication as well as reading and listening comprehension.

FRENCH 10

Prerequisite: "60% (C)" or better in French 9

In French 10, students will continue to develop and build communication skills and vocabulary previously learned in French 9. This course strives to increase students' vocabulary, oral and written skills through a variety of interactive activities and projects using the comprehensible input method. Topics include an increasing range of commonly used vocabulary and sentence structures for: asking questions, sequencing of events, expressing degrees of likes and dislikes, hopes, dreams, desires and ambitions, discussion opinions about familiar topics and learning about Francophone cultures. Students learn how to communicate in French in the present, past and future to discuss elements of texts, common elements of stories and idiomatic expressions. Students are expected and encouraged to communicate regularly in French and are assessed on: oral and written communication as well as reading and listening comprehension.

FRENCH 11

Prerequisite: "60% (C)" or better in French 10

In French 11, students will continue to develop and build communication skills and vocabulary previously learned in French 10. This course strives to increase students' vocabulary, oral and written skills through a variety of interactive activities and projects using the comprehensible input method. Topics include an increasing range of commonly used vocabulary and sentence structures for: asking questions, sequencing of events, making predictions, discussing personal experiences and opinions, comparing, and contrasting as well as learning about Francophone cultures. Students learn how to communicate in French in the present past and future to discuss a variety of texts, register and

language etiquette, idiomatic expressions, and ethics of cultural appropriation. Students are expected and encouraged to communicate regularly in French and are assessed on: oral and written communication as well as reading and listening comprehension.

FRENCH 12

Prerequisite: "60% (C)" or better in French 11

In French 12 students continue to expand oral and written communication and listening and reading comprehension. They will attain greater fluency by participating in a variety of activities such as extended discussions, presentations and group dialogues, by reading short works of French literature and magazine articles and by writing letters, journal responses and short compositions. Themes of study may include travel and tourism, customs and traditions, world issues, relationships, health, art, music and media, science and technology. Students also study the classic French novel *Le Petit Prince*. Assessment is based on oral communication, visual interpretation, reading comprehension, and written production abilities. This course will be conducted in French and students will be working toward achieving the equivalent level of DELF A2/B1.

SPANISH 9

Spanish 9 is a provincially prescribed curriculum designed for students who may not have taken Spanish in grades 5 to 8. This course introduces one of the world's most widely used languages. The successful completion of Spanish 9 should provide students with a level of competence that will allow them to participate successfully in Spanish 10 and 11 courses. Spanish is an alternate language choice to French. This course will enhance your enjoyment when traveling in South America, Mexico, and Spain. Beginning Spanish enables a student to take Spanish 10 the following semester/year. Development of conversational and communicative skills will be emphasized using a comprehensible input method. Students will be evaluated in reading, listening, speaking, and writing as well as projects that explore culture. Class participation will be emphasized.

INTRODUCTORY SPANISH 11

Prerequisite: None

Introductory Spanish is a provincially prescribed curriculum designed for students who may not have taken Spanish 5 to 10. The successful completion of Introductory Spanish should provide students with a level of competence that will allow them to participate successfully in Spanish 11 and Spanish 12 courses. Introductory Spanish is a four-credit course open to Grade 10 & 11 students. This course introduces one of the world's most widely used languages. Enhanced job opportunities - being able to speak another language is often an advantage when working for international companies. Spanish is an alternate language choice. This course will enhance your enjoyment when traveling in South America, Mexico, and Spain. Beginning Spanish enables a student to take Spanish 11 the following semester/year. You will cover Spanish 9 and 10 in one year. Oral work, written work, and reading are included. Development of conversational and communicative skills will be emphasized. Students will be evaluated in listening, speaking, and written assignments, projects, tests, and a final exam. Class participation will be emphasized.

SPANISH 11

Prerequisite: "60% (C)" or better in Introductory Spanish 11

In Spanish 11 students will review and consolidate the skills learned in Introductory Spanish 11 including the expansion of vocabulary and grammatical knowledge with the goal of improving communicative skills. Oral work, written work and reading are included. Evaluation is based on listening, speaking, written assignments, projects, tests and a final exam. Class participation will be emphasized. Completion of Spanish 11 will satisfy the language entrance requirement for most universities in B.C. (Check the entrance requirements for post-secondary institutions that you are interested in attending).

SPANISH 12

Prerequisite: "60% (C)" or better in Spanish 11

Spanish 12 builds on previous levels of language skills and cultural understanding. Students will be immersed in their experience and refine their communication skills in real-world contexts. There will be a focus on advanced grammar structures, idiomatic expressions, and enriching vocabulary, empowering students to express themselves. Exploration of cultures with an emphasis on the diversity of Spanish-speaking regions, literature, art and contemporary issues. Through interactive projects, discussions and materials, students will further develop their ability to comprehend, analyze and produce complex written and spoken discourse. This course aims to prepare students for advanced studies in Spanish and for practical application globally. After finishing this course, students will be eligible to take a placement test for second-year Spanish at various universities, exempting them from the requirement to complete beginner Spanish courses if they choose to do so.

Social Sciences

Quick Reference

- Social Studies 9
- Social Studies 10
- Contemporary Indigenous Studies 12
- Law Studies 12
- Social Justice 12
- Psychology 11
- Psychology 12
- Psychology 12 AP

SOCIAL STUDIES 9

Prerequisite: Social Studies 8

Social Studies 9 students will be studying civilizations in Europe and North America from 1750-1919. They will explore society and culture, politics and law, economy and technology, and the environment.

As well as other learning outcomes, students will:

- plan, revise and deliver formal oral and written presentations.
- analyze the relationship between Aboriginal people and Europeans and explain the role of each in the development of Canada.
- investigate the roots of Canada's political and legal systems.
- assess how economic systems contributed to the development of early Canada.
- construct, interpret and use graphs, tables, grids, scales, legends, contours and various types of maps.
- describe and compare North America's diverse geographical regions.
- students will convey knowledge and understanding through group and individual projects, essays, verbal and written reports and other daily assignments.

SOCIAL STUDIES 10

Prerequisite: Social Studies 9

Social Studies 10 students will be studying Canada and the world from 1919 to present. They will explore society and culture, politics and law, economy and technology and the environment.

Among other learning outcomes, students will:

- plan, revise and deliver formal presentations that integrate a variety of primary and secondary sources and media.
- analyze the influencing factors in Canadian society of French, Indigenous and British people.
- analyze political, economic, social and geographical factors that led to Confederation.
- explain the fundamental nature of the British North America Act in terms of the division of powers between the federal and provincial governments.
- identify factors that contribute to the economy of British Columbia.
- analyze how geography influenced the economic, historical and cultural development of western Canada.
- Students will convey knowledge and understanding through group and individual projects, essays, verbal reports, written reports and other daily assignments.

CONTEMPORARY INDIGENOUS STUDIES 12 (Meets the First Nations Course & Socials 11/12 Grad Requirement) - CIS is ALSO an approved Grade 12 University Course
Prerequisite: "50% (C-)" in Socials 10

Contemporary Indigenous Studies 12 focuses on the varied identities and worldviews of indigenous peoples, and the importance of respecting indigenous peoples' rights to self-determination and freedom from discrimination. It will include an exploration of factors that sustain and challenge indigenous peoples around the world, including building an understanding of colonial impacts on, and the resilience and survival of, indigenous peoples around the globe.

This course also examines the responses to inequities in the relationships of indigenous peoples with governments in Canada and worldwide. Students will have the opportunity to develop an understanding of the Truth and Reconciliation process in Canada and around the world. Inquiry will enrich student engagement, understanding, and skill development. This course will prepare students for college- or university-level study by honing their academic writing and critical thinking skills.

*A new Graduation requires students to take a First Nations-themed course, CIS 12 meets this requirement, as well as the "Socials 11/12" Grad Requirement.

LAW STUDIES 12 (Meets the Socials 11/12 Grad Requirement)

Prerequisite: "60% (C)" or better in Socials 10
LAW12 is an approved Grade 12 University Course

Law Studies 12 will give students an understanding of our legal system and how our laws are created, changed, and enforced by our police, courts, and correctional prisons. Students in Law 12 will focus on critical thinking as they consider various viewpoints regarding the law and legal issues, and make rational, well thought-out and objective arguments as they develop their own positions. It will also help students to be aware of their constitutional (legal) rights and avoid potential problems in their daily lives related to suing other people or being sued themselves by others. The first half of this course will focus on constitutional and human rights laws, criminal law, and offenses under the Narcotics Control Act and Young Offenders Act. It will also look at the rules of evidence gathering and the accused's rights. The second half of this course will focus on trial procedures (prosecution and defense), negligence and civil torts (suing someone), marriage and divorce law, contract/employment law, consumer rights, and environmental laws. **Student-generated mock trials** may be offered at the end of this course as an oral final exam to allow students to demonstrate their understanding of the role of lawyers in our courts and each student's learned legal knowledge gained during the Law 12 course. As well, field trips may be offered to allow students to view the court system in action. This course will include video simulations and guest speakers from the legal and paralegal professions, ie. lawyers, probation, and correction officers, social workers, Sheriff's Department, Police, etc., all of whom can give real insight into the future careers of students.

PSYCHOLOGY 11

Prerequisite: None

Psychology 11 is an introductory course into the scientific study of behavior and mental processes. Topics are directed to the more science-related psychology units of research, statistics, biological bases of behavior, learning, memory, language, sensation, perception, thinking, intelligence and motivation. Successful completion of Psychology 11 will prepare the student for entry into AP Psychology 12.

PSYCHOLOGY 12

Prerequisite: None

The Psychology 12 course focuses on the study of human behavior and mental processes through the lifespan. Topics include the history of psychology, research methodology, the biological bases of behavior, development, emotion, stress, psychological disorders, treatment, social psychology, positive psychology, and mental health.

Active classroom participation and an extensive amount of reading and writing are required. An independent active research project is also part of the course.

PSYCHOLOGY 12 AP

Prerequisite: "80%" in Psychology 11, Teacher Recommendation, & Highest 30 Marks.

Psychology 12 AP is an introductory course into the scientific study of behavior and mental processes. The course is designed to provide students with a basic level of understanding of psychological principles in addition to an examination of classical experiments and often cited researchers within the field of psychology. Active classroom participation is required and an extensive amount of reading and writing are mandatory parts of the course. Topics include the history of psychology, research methodology, statistics, biological bases of behavior, learning, memory, language, sensation, perception, thinking, intelligence, motivation, emotion, lifespan development, psychological disorders, treatment, and social psychology.

May be taken concurrently with Psychology 12 for a total of 8 credits.

College or university credit may be granted based on the results of the AP Psychology exam written in May.

SOCIAL JUSTICE 12 (Meets the Socials 11/12 Grad Requirement)

Prerequisite: "50% (C-)" in Socials 10

SJ12 is an approved Grade 12 university course.

SOCIAL JUSTICE 12 class examines interpretations of social justice. An emphasis will be placed on connections between social justice issues. Both present and past injustices in Canada and around the world will be examined and divided into sub-topics such as:

- race and equality
- the social construct of gender over time
- the world view as it relates to personal interpretations of Social Justice
- animal rights and environmental issues

A student generated action plan and its hands-on student experience is the final assessment of this course.

MATHEMATICS

Quick Reference

- | | | |
|------------------------------------------------|----------------------------------------|------------------------------------|
| •Mathematics 9 | •Mathematics 11 – Workplace 11 | •Mathematics 12 – Foundations 12 |
| •Mathematics 10- Workplace 10 | •Mathematics 11 – Precalculus11 Pre AP | •Mathematics 12 Pre-Calculus 12 |
| •Mathematics 10- Foundations & Pre-calculus 10 | •Mathematics 11- Foundations 11 | •Calculus 12 |
| •Mathematics 11- Foundations 11 | •Mathematics 11 – Workplace 11 | •Mathematics 12 Pre-Calculus 12 AP |
| | | •Statistics 12/AP Statistics 12 |

MATHEMATICS 9

Prerequisite: Mathematics 8

The foundations of Mathematics 9 curriculum will provide all students with the opportunity to develop the knowledge, skills, and attitudes required for further math courses (pre-calculus 10 in particular). There is a focus on curricular competencies of critical and creative thinking, collaboration, personal and social responsibility. Topics will include, but are not limited to number sense, capacity, polynomials operations, algebra, linear patterns and Cartesian coordinate system. A scientific calculator is required.

MATHEMATICS 10 - WORKPLACE 10

Prerequisite: Mathematics 9

Mathematics 10 - Workplace 10 curriculum will provide all students with the opportunity to develop the knowledge, skills, and attitudes required for successful entry into the workplace. This course is for students who wish to start full-time employment immediately after graduation, do not plan to take science focused, post-secondary education, or find pre- calculus to be challenging. There is a focus on curricular competencies of critical and creative thinking, collaboration, personal and social responsibility. Teaching and learning is based on collaborative instruction, personal work ethic, basic numeracy skills, the mathematics of personal finances and is project oriented.

MATHEMATICS 10 – FOUNDATIONS & PRE-CALCULUS 10

Prerequisite: "60% (C)" or better in Mathematics 9

Mathematics 10 - Foundations & Pre-Calculus 10 curriculum will provide all students with the opportunity to develop the knowledge, skills, and attitudes required for further math courses (Pre-calculus 11 in particular). There is a focus on curricular competencies of critical and creative thinking, collaboration, personal and social responsibility. Topics will include, but are not limited to number sense, polynomials operations, algebra, systems of equations, functions and trigonometry. A scientific calculator is required.

MATHEMATICS 11 – FOUNDATIONS 11

Prerequisite: "60% (C)" or better in Foundations & Pre-Calculus 10

Mathematics 11 – Foundations 11 is an academic course. This pathway is designed to provide students with the mathematical understandings and critical-thinking skills identified for post-secondary studies in programs that do not require the study of theoretical calculus. It is recommended that students purchase a graphing calculator. Graphing calculators will be provided to students but for in-class use only. It is each student's responsibility to investigate the requirements of any postsecondary program they may wish to pursue prior to selecting their pathway.

Units of Study:

- Measurement
- Geometry
- Logical Reasoning
- Statistics
- Relations and Functions
- Graphing Solving
- Finance

MATHEMATICS 11 – WORKPLACE 11

Prerequisite: "50%" in Workplace Math 10

The Mathematics 11- Workplace 11 curriculum will provide all students with the opportunity to develop the knowledge, skills, and attitudes required for successful entry into the workplace and the necessary graduation mathematics credit. This course is for students who wish to start full-time employment immediately after graduation, do not plan to take science focused, post-secondary education, or find pre-calculus to be challenging. There is a focus on curricular competencies of critical and creative thinking, collaboration, personal and social responsibility. Teaching and learning is based on collaborative instruction, personal work ethic, basic numeracy skills, the mathematics of personal finances and is project oriented. Workplace 11 satisfies the mathematics entrance requirement to some university and college programs in the trades & arts. It is each student's responsibility to investigate the requirements of any post-secondary program they wish to pursue, to ensure that this stream of math meets their entrance requirements.

MATHEMATICS 11 – PRE-CALCULUS 11

Prerequisite: "80% (B+)" or better in Mathematics 10 - Foundations & Pre-Calculus

Mathematics 11 – Pre-calculus is an academic course. This pathway is designed to provide students with the mathematical understandings and critical-thinking skills identified for post-secondary studies that require students to take a math class (Calculus). It is each student's responsibility to investigate the requirements of any post-secondary program they may wish to pursue prior to selecting their pathway.

Units of Study:

- Algebra and Numbers
- Trigonometry
- Polynomials
- Quadratics
- Relations and Functions
- Inequalities
- Sequences and Series

MATHEMATICS 11 – PRE-CALCULUS 11 Pre-AP

Prerequisite: "86%" or better in Pre-Calculus 10, teacher recommendation, &/or highest 30 students.

Mathematics 11 – Pre-calculus 11 Pre-AP course includes the same topics as Pre-calculus 11 (above) but is an honors' course that prepares students for Pre-Calculus 12 Pre AP/ Calculus 12 AP (which is a double credit, full year program). This course must be taken in the Grade 11 Year. **As a result of the expectation of more challenging rigor as required in our Pre AP-program, the final mark will be raised by 5%**

MATHEMATICS 12 – Foundations 12

Prerequisite: "67%" or better in Foundations 11 or Pre-Calculus 11 at "50%"

Mathematics 12 – Foundations 12 is an academic course. This pathway is designed to provide students with the mathematical understandings and critical-thinking skills identified for post-secondary studies in programs that do not require the study of theoretical calculus. It is recommended that students purchase a graphing calculator. You will need your own calculator for in-class work and homework.

Units of Study:

- Geometric constructions
- Graphic solving
- Combinatorics
- Odds/Probability
- Regression
- Finance

MATHEMATICS 12 – PRE-CALCULUS 12

Prerequisite: "73%" or better in Pre-Calculus 11

This is an academic course. Designed for students who have an interest in mathematics, or who have career aspirations in the fields of engineering, mathematics, the sciences, economics. The main purpose is to develop the skills needed to continue with the study of calculus. This course relies heavily on topics covered in previous grades. It is strongly suggested that students with less than 73% in Pre-Calculus 11 discuss their course selection carefully with their teacher. Success is often a combination of good prerequisite skills along with good attendance and strong work habits.

Units of Study:

- Polynomial Functions
- Trigonometric Functions
- Logarithms
- Transformations
- Trigonometric Proofs
- Sequences and Series

CALCULUS 12

Prerequisite: "60% (C)" or better in Pre-Calculus 12 or Pre-Calculus 12 Pre-AP

Calculus 12 is an elective course that builds on the knowledge gained in Pre-calculus 12 and prepares students for the rigors of post-secondary calculus. The course includes the study of Functions, Graphs, and Limits, The Derivative, Applications of Derivatives, and Anti-differentiation. Calculus 12 will be offered in second semester because Pre-calculus 12 is the prerequisite. Students must take Pre-calculus 12 in the first semester, at summer school, or in their grade 11 year to take Calculus 12. Students taking this course will not receive credit for first year calculus at a post-secondary institute but will be leg-up on their peers taking first year calculus at university or college.

MATHEMATICS 12 – PRE-CALCULUS 12 Pre-AP / CALCULUS 12 AP

Prerequisite: "80%" or better in Pre-Calculus 11 Pre-AP, Pre-Calculus 11 teacher recommendation, &/or highest 30 students.

This course combines Pre-calculus 12 and Calculus 12 AP. Pre-calculus 12 AP includes the same topics as Pre-calculus 12 above but is an honours course that prepares students for Calculus 12 AP. Because of the more challenging content, greater rigor as required in our Pre AP-program, and therefore the final mark will be raised by 5%. AP Calculus is a university level course in mathematics. It consists of a rigorous treatment of the two branches of Calculus: differential and integral. The Calculus 12 curriculum (differential calculus only) is embedded within the AP Calculus curriculum. Successful completion of AP will result in credit for both Calculus 12 and AP Calculus AB (Total of 8 Credits). Topics include limits, derivatives and their applications, integrals and their applications, Riemann Sums, and solids of revolution. The course is September-to-June as the AP exam is in May. Successful completion of Pre-AP & AP will result in credit for Pre-calculus 12, Calculus 12 and AP Calculus AB for a total of 12 credits. College or university credit may be granted based on the results of the AP Calculus exam.

STATISTICS 12 / AP STATISTICS 12

Prerequisite: "80%" or better in Pre-Calculus 11 Pre-AP, Pre-Calculus 11 teacher recommendation, &/or highest 30 students, &/or "86%" or better in Foundations of Mathematics 11

This course looks at the collection of statistics, how meaningful inferences can be made from data, types of distributions and regressions, probability and two variable data sets. Knowledge of statistics and statistical tools is critical component of post-secondary success, and this course aims to prepare students and have them develop an understanding of statistical methods. Other mathematics courses only offer a survey of statistics, where Statistics 12 / AP Statistics is deep inquiry investigation into statistical methods and analysis. The course would be beneficial for any and every student planning for post-secondary through a university pathway. Inquiry is embedded in the learning by students developing, analyzing, and critiquing the data sets they create themselves. Statistics 12 / AP Statistics is a blended offering where Statistics 12 and AP Statistics are taught concurrently. Students will find the AP content offered in the extension opportunities in understanding checks, projects, and other assessments. Completion of the course will grant 4.0 BC Secondary School credits. Completion and passing of the AP Exam will grant university credit for a first-year statistics course at all accredited BC universities, and most Universities across Canada (refer to the credit transfer guide for further details). The school year timetable for the course offering is yet to be determined. Should a student choose to write the AP exam, it will be taken in May of the school year the course is offered.

SCIENCES

Quick Reference

Science 9

- Science 9

Science 10

- Science 10
- Senior Sciences 11 and 12

Science 11

- Life Sciences 11 (Biology 11)
- Chemistry 11
- Chemistry Pre-AP
- Earth Science 11
- Physics 11
- Physics 11 AP1

Science 12

- Anatomy & Physiology 12 (Biology 12)
- Chemistry 12
- Chemistry 12 AP
- Chemistry 12
- Physics 12
- Physics 12 AP2
- Lab Assistant 11

SCIENCE 9:

Prerequisite: Science 8

Science 9 is a continuation of Science 8 with the concepts discovered through exploration and activities. The students will study the physical units in a laboratory setting. The major topics include: Biology - cell function and reproduction; Chemistry - atomic theory, naming and writing formulas for compounds; Physics - electricity; Earth Science - sustainability, energy and matter cycles.

SCIENCE 10

Prerequisite: Science 9

Science 10 is the culmination of the junior science program. The units include: Chemistry - energy involved in chemical reactions, classifying types of compounds and reactions; Biology - DNA, genetics and natural selection; Physics - energy transformation; Earth Science - formation of the universe and technology used to understand the universe.

SENIOR SCIENCES 11 and 12

The purpose of Senior Sciences 11 and 12 is to teach students about the physical world, to observe, to think and to use the scientific method. The courses are lab orientated and take a hands-on approach. Students learn to do proper lab reports and use the scientific method to solve a variety of problem types. Junior courses are introductory in nature, investigating a broad range of topics. Conversely, senior courses have a more refined scope and focus on problems and lab experiences more unique to the discipline. The intent of science is to build a body of knowledge with interwoven themes so that our graduates are well prepared to understand their world and be prepared for the challenges that will follow.

LIFE SCIENCES 11 (Biology 11)

Prerequisite: "60% (C)" or better in Science 10

The Life Sciences 11 (Biology 11) course is an exciting look into the evolution, ecology and diversity of life. Students will explore the microscopic world of bacteria, algae, plants, fungi, invertebrates and even selected vertebrates. There are several hands-on experiences over the course of the year, including bacteria cultures, DNA isolation and a dissection. Assessment is broad-based and includes assignments, lab activities and tests. prerequisite of 60% in science 10.

ANATOMY AND PHYSIOLOGY 12 (BIOLOGY 12)

Prerequisite: "60% (C)" or better in Biology 11 or "73% (B) in Science 10

Anatomy and Physiology 12 (Biology 12) furthers the concepts learned in Biology 11 by examining the functions of the human body. Students will explore cell biology and all the major body systems with an emphasis on the complex relationship between the system and how homeostasis is maintained. Microscope work, experimental design, creative assignments, laboratory activities and dissections will provide hands-on experience. Students may choose to not participate in dissections but will be required to complete an alternate assignment. There is a final exam in the course worth 20%. A prerequisite of 60% in Life Sciences 11 and/or 73% in science 10.

CHEMISTRY 11

Prerequisite: "60% (C)" or better in Science 10 & Rec. "60% (C)" in FMP 10.

Chemistry 11 is an introductory course laying the foundation for later studies in Chemistry. It is an exploratory course, touching upon many topics within the broad field of Chemistry. Laboratory work is used to develop the major concept and the lecture material involves both reasoning and problem solving. Major topics include the nature of matter and the atomic model, chemical reactions, and Stoichiometry - predicting quantities involved in chemical reaction.

CHEMISTRY 11 Pre-AP

Prerequisite: "80%" in Science 10, Highest 30 Marks, Teacher Recommendation.

Chemistry 11 Pre-AP is designed to prepare students for Chemistry 12 AP. The course will cover topics more in depth and at a faster pace than Chemistry 11, providing students with a challenging experience. Topics include matter, structure and periodicity of atoms, chemical bonding, phases of matter and solutions, organic chemistry, and nuclear chemistry. The course will concentrate on problem solving and a deeper understanding of scientific processes. Successful completion of Chemistry 11 Pre-AP will prepare students for Chemistry 12 AP. **"As a result of the enriched content and requirements of the course, students will have the opportunity to earn 5% on to their final mark."**

CHEMISTRY 12

Prerequisite: "60% (C)" or better in Chemistry 11 & Rec. "60% (C)" in Pre-Calc 11

Chemistry 12 is intended to prepare students who are moving on to post-secondary and are interested in pursuing studies in the sciences. Chemistry 12 expands on the concepts of Chemistry 11 and focuses on developing an understanding of chemical reactions and applying the principles using calculations. Laboratory work is used to experience the major concepts and course material focus on application and problem solving. Major topics include kinetics, chemical equilibrium, solubility, acids and bases, and electrochemistry.

CHEMISTRY 12 AP

Prerequisite: "80%" or better in Chemistry 11 Pre-AP, Teacher Recommendation, & Highest 30 Marks.

Chemistry 12 AP is equivalent to a first-year post-secondary general chemistry course. The topics of gases and thermodynamics are covered in addition to advanced applications of the Chemistry 12 curriculum. Inquiry labs are emphasized as part of the AP curriculum

so students will be spending a significant portion of time completing lab activities. The content, pace and required commitment will provide students with a challenging experience.

Chemistry 12 AP may be taken concurrently with Chemistry 12 for a total of 8 credits. College or university credit may be granted based on the results of the AP Chemistry exam written in May.

EARTH SCIENCE 11

Prerequisite: Science 10

Have you ever wondered why earthquakes and volcanoes happen in some parts of the world, and not others? Have you ever looked at the night sky and wondered why the moon looks different each night? Have you ever wondered how meteorologists predict the weather? If so, then Earth Science 11 is the course for you! Using tools such as interactive lab demonstrations, videos, models, and internet resources, students will investigate the following topics: Astronomy, Rocks & Minerals, Geologic Time, Earthquakes, Volcanoes & Plate Tectonics, Weather and the Atmosphere, The Water Cycle, Weathering and Erosion.

PHYSICS 11

Prerequisite: "60% (C)" or better in Science 10 & Recommended "60% (C)" in FMP 10

Physics 11 is an introductory course that focuses on the principles and theories of physics. It encourages the investigation of physical relationships and illustrates these in both theory and practice. The application of physics to everyday situations is highlighted throughout the curriculum. Students are expected to use trigonometry, algebra and graphical analysis throughout the course. The following units have been chosen to represent the different fields of physics that will provide a solid base of skills and knowledge for further study: kinematics, dynamics, momentum, work, energy, power, oscillations, waves, sound, optics, and modern physics.

PHYSICS 11 AP 1

Prerequisite: "80%" or better in Science 10, Highest 30 Marks, Teacher Recommendation.

Physics 11 AP 1 will teach students Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, power and mechanical waves and sound. It will also introduce electric circuits. Successful completion of AP Physics 1 will prepare students for AP Physics 2.

AP Physics 1 may be taken concurrently with Physics 11 for a total of 8 credits. College or university credit may be granted based on the results of the AP Physics 1 exam.

PHYSICS 12

Prerequisite: "60% (C)" or better in Physics 11

Physics 12 takes the concepts introduced in earlier courses and broadens their scope. The course challenges students to develop analytical problem-solving skills in two dimensions within the areas of kinematics, dynamics, energy and momentum, equilibrium, circular motion and gravitation, electrostatics, electric circuits and electromagnetism.

PHYSICS 12 AP 2 (Take in Grade 12)

Prerequisite: "80%" or better in AP Physics 1, Highest 30 Marks, Teacher Recommendation.

Physics 12 AP 2 is the equivalent to a second-semester college course in algebra-based physics. The course covers fluid mechanics; thermodynamics; electricity and magnetism; optics; and atomic and nuclear physics.

AP Physics 2 may be taken concurrently with Physics 12 for a total of 8 credits. College or university credit may be granted based on the results of the AP Physics 2 exam.

LAB ASSISTANT 11

Prerequisites: Must be in Grade 12, completed two Gr. 11 science courses with a minimum of 80% and enrolled in at least one Gr. 12 science course. Must be recommended by teacher and head of science department.

The Lab Assistant 11 course is intended for motivated and independent senior students with a strong science background and those who plan to pursue post-secondary studies in science-based fields. Students are involved in the preparation of laboratory materials, solutions, chemical supplies and equipment. Students will be trained in the working procedures of laboratory preparations, stock accountability, safety, and laboratory organization. The student will also assist junior students in laboratory work.

- There can be no more than two lab assistants in any semester and must be during a block with direct teacher supervision (i.e. teacher in a room adjacent to the prep room).

PHYSICAL & HEALTH EDUCATION

Quick Reference

- | | |
|-------------------------------------|------------------------|
| •Physical & Health Education 9 & 10 | •Sports Performance 10 |
| •Active Living 11 | •Sports Performance 11 |
| •Active Living 12 | •Sports Performance 12 |
| •Fitness & Cond. 10.11.12 | •PE Leadership 9 |
| | •PE Leadership 10 |

PHYSICAL AND HEALTH EDUCATION (PHE) 9 & 10

PHE 9 & 10 is a requirement in grades 9 and 10. PHE is designed to develop the knowledge, skills, and understandings that students need for lifelong physical health and mental well-being. The PHE curriculum highlights the interconnections between an individual's health and his or her well-being, the connections between physical and mental health, and the importance of positive interpersonal relations. As well, the PHE curriculum aims to develop students who have the knowledge and confidence to promote their own health and well-being by maintaining healthy habits.

Note on Senior Level PE Classes: Students in Grade 11 are required to take a Physical Activity course from those listed below:

ACTIVE LIVING 11

Active Living 11 focuses on the importance of maintaining personal health, identifying motivational factors influencing participation, and the ability to demonstrate safe, fair play, and leadership in physical activities. Students will participate in a variety of team and individual activities in a variety of settings, allowing students to increase confidence and encourage lifelong participation in those activities. Methods of monitoring and adjusting exertion levels, planning activities, and understanding the potential short- and long-term consequences of health decisions is highlighted.

ACTIVE LIVING 12

Active Living 12 focuses on overall health and well-being. The Active Living 12 curriculum aims to promote lifelong participation in activity and to develop competencies in recreational leadership, including planning and organizing recreational activities. Along with this is a focus on injury prevention, developing etiquette and safe play, proper technique in use of equipment, and methods of monitoring and adjusting exertion levels in physical activity. Students will participate in a variety of recreational activities in different environments to encourage confidence in participation in lifelong activity.

FITNESS AND CONDITIONING 10, 11, & 12

In Fitness & Conditioning 10, 11 & 12 students will experience a wide array of fitness activities and demonstrate their understanding of the course through these activities. Students will spend time in many different fitness environments; Weight Room, Fitness Room, Outdoors, and in a gym, to learn how to become fit, develop cardiovascular and

muscle conditioning. The main topics that will guide these courses are; Healthy and Active Living, Human Anatomy and Physiology, Principles of Training and Social Responsibility. Students will be provided the tools to create an individualized fitness plan to allow themselves to maintain and develop fitness habits in their present and future lives.

SPORTS PERFORMANCE 10

Sports Performance 10 offers athletes a multi-sport training program. This course is not sports specific, but focuses on improving the overall performance of a multi-sport athlete such as; speed, agility, multi-directional, plyometrics, and endurance exercises into one's fitness program. It focuses on sport specific skills, levels of fitness, training knowledge, nutrition knowledge and personal portfolio creation. It requires time in the gymnasium, weight room, and classroom.

SPORTS PERFORMANCE 11

Sports Performance 11 is a continuation of the entry level Sports Performance 10. It moves students from participating in pre-prescribed routines to routines that focus on biomechanics based on sports analysis. Students will be required to analyze fitness components by testing and then comparing to norms and sports goals. Students will gain experience in a variety of strength, speed, and power techniques. This course is not sports specific and focuses on improving the overall performance of a multi-sport athlete.

SPORTS PERFORMANCE 12

Sports Performance 12 builds on the strategies and skills developed in Sports Performance 10 and 11 where students learn about and practice key components of an athletic program designed to hone performance. This course moves students multi-sport athletic development to more of a single sport focus along with post-secondary exploration and preparation.

PE LEADERSHIP 9

Over the course of the year, student will participate in a combination of Leadership and Health & PE curriculum. In addition to the regular Health & PE curriculum, the PE leadership component includes classwork to learn leadership and planning skills and practical, hands-on applications of those skills. Students will develop and apply skills such as leadership, teamwork, goal setting, event planning, activity assessment and reflection through the development of intramural and extra-curricular events and lesson plans. This course supports and encourages students to assist in school/community/ leadership opportunities. The is a focus on creating and running an intramurals program and special events for middle school students, as well as planning and running events for our Traditional feeder school's grade 4 and 5 students such as our Tri-Traditional soccer Cup and our 3v3 basketball tournaments.

PE LEADERSHIP 10

Over the course of the year, student will participate in a combination of Leadership and Health & PE curriculum. In addition to the regular Health & PE curriculum, the PE leadership component includes classwork to learn leadership and planning skills and practical, hands-on applications of those skills. Students will develop and apply skills such as leadership, teamwork, goal setting, event planning, activity assessment and reflection through the development of intramural and extra-curricular events and lesson plans. This course supports and encourages students to assist in school/community/ leadership opportunities. The is a focus on creating and running an intramurals program and special events for middle school students, as well as planning and running events for our Traditional feeder school's grade 4 and 5 students such as our Tri-Traditional soccer Cup and our 3v3 basketball tournaments.

APPLIED DESIGN, SKILLS, & TECHNOLOGIES

Quick Reference

- | | | |
|-------------------|--------------------------------------------|-----------------------------|
| •Food Studies 10 | •Entrepreneurship 12 | •Electronics and Robotics 9 |
| •Food Studies 12 | •Engineering 11 | •Woods – Metal 10 |
| •Woods – Metal 12 | •Sewing & Textiles 9 | • Sewing & Textiles 10 |
| | •Woodwork 12 & Furniture & Cabinetry 12 | |
| | •Metalwork 12 – Art Metalwork & Jewelry 12 | |

Secondary Students in Grades 9-12 who are interested in an Applied Skills course will have a Grade 10 option and a Grade 12 option. For example, Grade 9 and 10's interested in Wood/Metal will choose Wood/Metal 10.

FOOD STUDIES 10

Food Studies 10 is a practical life skills training course in which students learn more complex cooking and baking skills with opportunities to design and adapt recipes to suit personal tastes and dietary needs. The content and curricular competencies of Food's 10 are guided by BC's Applied Design, Skills, and Technology curriculum. Learning objectives, such as, critically reflecting on the design thinking process and evaluating the success of a product are the focus for this hands-on course. The Canada Food Guide is used as a reference for preparing healthy dishes, including plant-based proteins, grains, vegetables and fruits. Through the Trades' Exploration program, students are introduced to skill building lessons, such as recipe scaling, knife handling, food safety and kitchen sanitation practices. First People's traditional food protocols, preparations and land stewardship are explored through project-based learning. Tests, quizzes, in-class projects and lab work will contribute to an overall grade. Grade 10 Students can apply to the Abbotsford Career Program for Professional Cook Level 1 hosted at Abby Senior year. Please speak with your school counsellor about this option.

FOOD STUDIES 12

Food Studies 12 is an extension of Food Studies 11. This is a hands-on course guided by the design thinking process outlined in BC's Applied Design, Skills and Technology curriculum. Although basic knowledge of food preparation is ideal, all students interested in Food Studies are encouraged to apply. The focus of this course is to develop life skills that students can apply in real world situations. Creating meal plans, budgets, time management and adapting recipes to reflect personal tastes and dietary needs are part of the learning objectives. In this course, Canada's food guide will be used as a reference for students to prepare healthy and economical meals. Food Studies 12 will also focus on more complex skill development including: food preparation techniques, safe handling of kitchen equipment and knife skills. Grade 12s will be expected to take a leadership role in our combined grade 11/12 classes. Additionally, through project-based learning, students can expect to learn about careers in the food industry, food security, food labelling and marketing, as well as, indigenous food sovereignty.

ELECTRONICS AND ROBOTICS 9

Electronics and Robotics is a course that will allow students to explore electronic circuits and connections and the principles that make them work. Further ER9 investigates modular robotic structures to collaboratively solve rich tasks with student developed robotic/electronic constructs. Students will develop an understanding of forces and energy needed to recognize mechanical advantage provided by machines, focusing on both strengths and limitations. Students fully engaged with the course should come away with deeper collaborative problem-solving skills and an appreciation for the design of automated machines in our society."

ENGINEERING 11

Engineering 11 is an introductory course that focuses on the basic elements and principles of simple machines, electronics, circuit design, measurement, programming, pneumatic, hydraulic, servo-mechanical movement, feedback and microprocessor control. This course offers an opportunity to use learning in a lab setting - every module has a practical, hands-on component. Throughout the course, the student will explore problems and design solutions related to mechanical and/or electronic engineering and programming principles. This course teaches the mathematic & physical principles necessary for the design of mechanical, electronic and electro-mechanical (combination of) objects, and uses structured C programming to control objects. A "C+" in Mathematics 10 and taking Physics 11 concurrently is recommended. Engineering 11 is excellent opportunity for the grade 10 to 12 student, with an interest in physics, who is planning a career (or a hobby) in mechanics, electricity, electronics, programming, robotics, and/or electrical/mechanical engineering.

Woods – Metals 10

In Woods – Metals 10 Students learn an intro to wood joinery techniques, then metal work in the same semester. Students use CAD (computer aided design) software to plan, then create functional woodworking projects. Next, students get a hands-on intro to metal work including wire feed welding in the metal shop. This course covers the safe use of all the major tools found in professional red seal shops, including some specialty equipment such as laser cutters and air brushes.

Woods – Metals 12

In Woods – Metals 12, the first half of this course, students will learn building and framing techniques, as well as residential wiring installation. Students use CAD (computer aided design) software to plan, create and determine the price of their projects, including labor and materials costs. Next, students use their creativity to weld and plasma cut in the metal shop, while they assemble custom sculptures. This course offers the opportunity for students to experience wide range of a professional red seal shop, including specialty equipment such as laser engravers and cnc routers.

WOODWORK 12 & FURNITURE & CABINETRY 12

This group of courses explores the wood technologies to a greater depth. Students will develop a broader understanding of advanced woodworking skills through theory and project construction. Overall, the course will include project-designing, problem solving, costing of materials, mass production techniques, advanced joinery and machining processes. Much of the time will be spent on self-designed projects. Students will be

encouraged to enter their projects into District scholarship competitions and enter various Skills-Canada competitions.

METALWORK 12, ART METAL & JEWELRY 12, & MACHINING & WELDING 12

This group of courses explores the metal technologies to a greater depth. Students will develop a broader understanding of advanced metalworking skills through theory and project construction. Overall, the course will include project-designing, problem solving, costing of materials, mass production techniques, advanced welding and machining processes. Much of the time will be spent on self-designed projects. Students will be encouraged to enter their projects into District scholarship competitions and enter various Skills-Canada competitions.

SEWING/TEXTILES 9

Sewing/Textiles 9 is an Applied Design, Skills and Technology course. It will have a focus on the design process while exploring natural and manufactured fibers, including their origins, characteristics, uses, and care. It will explore strategies for using and modifying simple patterns, elements of design used in the design of a textile item, social factors that influence textile choices and the impact of those choices on local communities and the role of textiles in First Peoples cultures. It will have both hand and machine construction techniques for producing and/or repairing textile items.

SEWING/TEXTILES 10

Sewing/Textiles 10 is an Applied Design, Skills and Technology course. It will have a focus on hand and machine techniques and design process while exploring natural and manufactured fibers, including their origins, characteristics, uses, and care. It will explore strategies for using and modifying simple patterns, elements of design used in the design of a textile item, social factors that influence textile choices and the impact of those choices on local communities and the role of textiles in First Peoples cultures. It will have both hand and machine construction techniques for producing and/or repairing textile items.

ENTREPRENEURSHIP 12 (Find and Launch Your Business)

Sometime in your future career you will be an entrepreneur. In this course you will learn how to:

- Find that great idea, where is that opportunity.
- Look at Social Entrepreneurship (not all ideas are for making your first million dollars)
- How to network for innovation and entrepreneurial success.
- Develop that idea into a business proposal.
- Take your idea globally (research and trend analysis, doing business on the international stage).
- How to protect your intellectual property.
- Build a business plan to present your idea to investors and the banks.
- How to present your ideas to groups small and large.
- Operate our business as a side business while in higher education.
- Develop your plan for the future.

FINE ARTS

Quick Reference

- Art 9
- Art 10 (Art Studio10)
- Art 11 (Art Studio11)
- Art 12 (Art Studio12)
- Band 9-12
- Vocal Performance 10
- Vocal Performance 11-12
- Dramatic Arts 9-10
- Dramatic Arts 11 - 12
- Technical Theatre:
Set Design and Costumes 9-

ART 9

Art 9 students will develop artistic skills and expression. Students will explore two-dimensional media such as drawing and painting as well as three dimensional media such as sculpture and upcycled materials to learn the elements and principles of design. Students work consists of planning and sketchbook assignments, alongside major choice-based projects.

ART 10 (Art Studio 10)

Art 10 (Art Studio 10) students will use a variety of materials to explore the creative process. They will create meaningful two- and three-dimensional works of art while developing their knowledge of the elements of art and principles of design. Students will research and reflect on artwork as they communicate and connect their ideas in a variety of contexts.

ART 11 (Art Studio 11)

Students will explore and create two- and three-dimensional work in drawing, painting, paper, sculpture, and other contemporary and mixed media using image development strategies and the elements and principles of art and design. Students will connect, reflect and share their artwork to communicate personally, socially, and culturally meaningful issues. The majority of work consists of planning and design and choice-based projects.

ART 12 (Art Studio 12)

Art 12 (Art Studio 12) students will continue to explore and create two and three-dimensional work in drawing, painting, paper, sculpture and other contemporary and mixed media using image development strategies and the elements and principles of art and design. Students will connect, reflect and share their artwork to communicate personally, socially, and culturally meaningful issues. Most of the work consists of planning and design and choice-based projects.

MUSIC DRAMA

Band 9-12

Prerequisite: Previous band experience or private music lessons

Scheduled Times: Tuesday & Thursday 7:00 – 8:00 am

Students study a variety of musical repertoire, both contemporary and classic. Students continue developing tone, intonation, articulation, and style, in addition to concepts like chord analysis/scale selection, soloing/improvisation, ear training, and transposing. The ATS Band participates in school concerts, district and regional festivals and an annual band trip.

Vocal Performance 10

Vocal Performance 9-10 promotes music education through vocal performance in and outside the classroom. Students will spend time performing as a choral ensemble, learning harmony, honing technique, and developing their love and ability to sing as both a soloist and ensemble member. Students will also be expected to perform in smaller groups and duos as well as choral and solo pieces. Students will learn elements of music theory, and history throughout the course to become well versed in music and the impact it has on society. No prior vocal experience is required.

Vocal Performance 11-12

Vocal Performance 11-12 continues building upon skills gained in Vocal Performance 9 – 10. It is recommended that students have previous vocal training, but it is not necessary. Students can expect to rehearse and perform in large ensembles, duos, and solo performances.

Dramatic Arts 9-10

This Dramatic Arts 9-10 course introduces a spectrum of skills, techniques and performance styles. Students can expect several performance opportunities - supported by the exploration of the off-stage elements necessary to enhance those performances. Students will work collectively to develop their own script and performance.

Dramatic Arts 11-12

Dramatic Arts 11-12 students will continue to develop skills in improvisation, character building, play development, and performance. Students will work collectively to create and perform dramatic works, as well as rehearse and perform scenes from contemporary plays.

Technical Theatre: Set Design & Costumes 9-12

The Technical Theatre: Set Design and Costumes 9-12 course develops knowledge of and experience in the nonperformance aspects of a theatrical production. Special emphasis is placed on the elements of set design, costume development and design analysis. Students will experiment and create alternate realities by designing for the theatre. They will explore the meaning of text through critical analysis and learn how to translate their ideas into the visual form of theatre design.

Other Courses

Quick Reference

- Career Education 9
- Career Life Connections 12
- Peer Tutoring 12 (BAA)
- Work Experience 12a & 12b
- Career Life Education 10
- Living & Learning with Character 10 (BAA)
- Leadership (Grades 10-12)

CAREER LIFE EDUCATION 10

Career Life Education 10 is a new four-credit course required for graduation will enable students to become self- directed individuals who set goals, make thoughtful decisions, and take responsibility for pursuing their aspirations. Today's workplace needs graduates who can adapt to ongoing change in their lives and careers and the increasing need for intercultural awareness. This course will provide students with opportunities to explore a variety of careers and options for their future. The big ideas covered include: career awareness, options, and planning; preparing to be a lifelong learner, balancing work and personal life and more.

CAREER LIFE CONNECTIONS 12

Career Life Connections 12 is a new four-credit course (2 Credits in Grade 11 Homeroom and 2 Credits in Grade 12 Homeroom) required for graduation involves students in research, problem solving, and decision making relevant to career planning. Society benefits when students have the knowledge and the personal and social competencies to manage their career and life transitions. Options after high school are becoming increasingly varied and complex. Students need opportunities to explore and research a multitude of education and career pathways. These pathways require graduates who can confidently self-direct, display initiative, set priorities, establish goals, and take responsibility for pursuing those goals in an ever-changing society. Big ideas covered include: managing a life balance, being in a changing world, career opportunities and planning, and more. A significant part of the course is in preparation for the Capstone Project where students design, assemble, and present a project to an audience to demonstrate personal learning and achievement (in and out of school), growth in the core competencies and a reflection on the post- graduation plan.

Living and Learning with Character 11 (BAA)

Living and Learning with Character 10 (BAA) is a course developed by Abbotsford School District to support students with their social and emotional learning and help them develop mature work habits and social skills for use in high school and beyond. This course will show students the principles and actions that allow them to play, learn and work with character. Instruction will include an exploration of our core values (respect, responsibility, caring, teamwork, awareness, integrity and grit) and their application in the life of our school community.

PEER TUTORING 12 (BAA Course)

Prerequisite: Grade 12 students with a solid academic background must complete an application and provide a teacher reference demonstrating proficiency in the relevant subject and strong work habits. Students understand that in choosing Peer Tutoring as a class, this does not automatically guarantee that students will be enrolled in this course. Choosing peer tutoring is a "hope" to have Peer Tutoring. Finding a placement for students can be a challenge but most students will end up with a placement. Students wanting Peer Tutoring will include on their form an alternative course that they are also interested in.

Peer Tutoring 12 (BAA Course) allows students to develop communication and interpersonal skills as they work in a classroom environment alongside teaching staff. Students will use a variety of teaching and adaptation techniques to build relationships with smaller groups of students to support their learning. Students are placed according to classroom and student need where spots are available. Coursework consists of daily logs, reading reflections and a long-term project to impact the learning environment.

LEADERSHIP (Grades 10-12)

Leadership (Grades 10-12) is offered to Grade 10 through 12 students and will deal with the theoretical and practical applications of Leadership. Students enrolled in this course will learn how to run meetings, utilize effective communication skills, review resume and interview skills, practice effective public speaking skills, review goal setting and time management strategies, be involved in the promotion and running of school events and developing habits and routines which will facilitate effectiveness as an individual and a leader.

Student Leadership 10 (YIPS-0A)

Note: This course **does not** meet the Applied Skills Grad Requirement.

Student Leadership 11 (YIPS-1A)

Note: This course **does** meet the Applied Skills Grad Requirement.

Student Leadership 12 (Yips-2A)

Note: This course **does not** meet the Applied Skills Grad Requirement.

WORK EXPERIENCE 12a & 12b

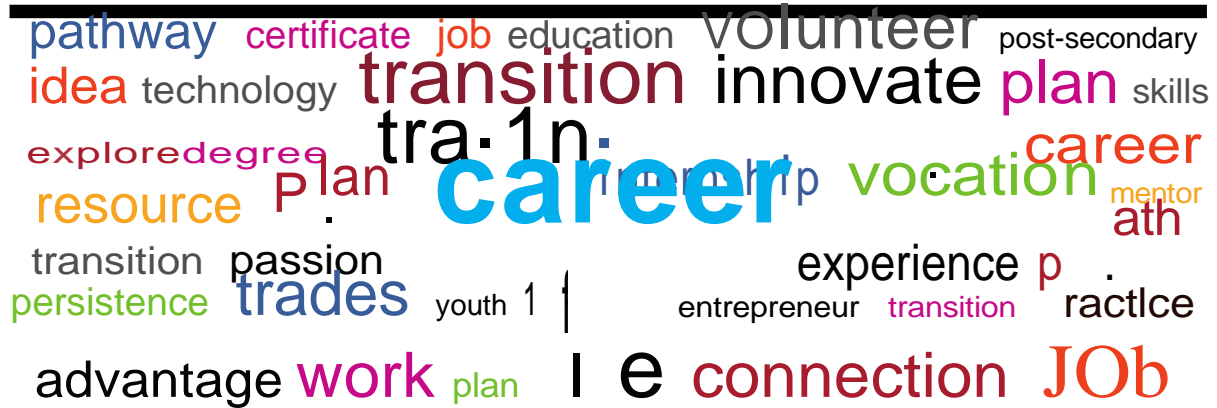
WEX 12A & 12B are both 4-credit courses that enable you to experience 100-120 hours of on-site job training in a career path and cooperative partnership between the student, the school and the employer. The primary goal of work experience is to help students prepare for the transition from secondary school to the world of work.

SD34 Career Programs



CAREER PROGRAMS

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- Carpentry
- Electrician
- Hairstylist
- Heavy Equipment Operator
- Professional Cook
- Welder Foundation

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- Aviation Ground School

TECHNOLOGY PROGRAMS

- Architectural Drafting
- Cybersecurity

REGIONAL CAREER PROGRAMS

- Automotive Collision Repair and Refinishing
- Heavy Duty Mechanical
- Joinery
- Plumbing and Piping

KWANTLEN POLYTECHNIC

UNIVERSITY PROGRAMS

- Arborist Technician
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