



Abbotsford School District  
**AP 336-1 School Registration Form**

A child may only be registered in one school in the Abbotsford School District.  
In the case of a family registering with multiple children please use one form per child.

Date:

Time:

No.

Catchment School \_\_\_\_\_

Requested/Placed School \_\_\_\_\_

**STUDENT INFORMATION**

Sex  Male  Female

Legal Last Name \_\_\_\_\_ Legal First Name \_\_\_\_\_

Usual Last Name \_\_\_\_\_ Preferred First Name \_\_\_\_\_

Legal Middle Name \_\_\_\_\_  No Middle Name

Birth Date \_\_\_\_\_ (DD/Month/YYYY e.g. 24 May 2005)

Current Grade \_\_\_\_\_ Next Year Grade \_\_\_\_\_ Proof of Age  Birth Certificate  Passport  Citizenship Paper

Home Phone \_\_\_\_\_

**ADDRESS INFORMATION**

Street Address \_\_\_\_\_

City \_\_\_\_\_ Prov. \_\_\_\_\_ Postal Code \_\_\_\_\_

Proof of Residence Provided  Yes  No (\*see below)

Mailing Address (if different from above) \_\_\_\_\_

City \_\_\_\_\_ Prov. \_\_\_\_\_ Postal Code \_\_\_\_\_

\* In order for a child to be registered in an Abbotsford school, proof of address must be shown by presenting one of the following legal documents: Mortgage Document, Rental or Lease Agreement, Property Sale Agreement, Property Tax Notice or Utility Bill. In addition, one of the following three documents containing the name and address of the parent/guardian is required: Bank Statement, Credit Card Statement or Government Document (MSP bill).

The principal of a school may request a properly sworn Statutory Declaration from the enrolling parent or legal guardian attesting that the student's principal place of residence is the place indicated in this application. Applicants should note that making a false statutory declaration may constitute the criminal offense of perjury, contrary to Section 131 of the Canadian Criminal Code.

**ADMISSION INFORMATION**

Previous School \_\_\_\_\_

City & Province \_\_\_\_\_

Date left previous school \_\_\_\_\_ Expected start date \_\_\_\_\_

**BUSSING**

Is bussing needed  Yes  No      If Yes, please request a school district transportation form.

**ABORIGINAL ANCESTRY INFORMATION**

Inuit     Metis     Non-Status     Status on Reserve     Status off Reserve

Band Name \_\_\_\_\_ Band Number \_\_\_\_\_

**PROGRAM**

French Immersion     ELL     Special Education     \*Designation     \*My child has an IEP

\*Was in an Alternate Program (title) \_\_\_\_\_

**IMMIGRATION/CITIZENSHIP STATUS**

Country of Birth \_\_\_\_\_ Language at Home \_\_\_\_\_

Canadian Citizen  Child  Parent    •    Permanent Resident/Landed Immigrant  Child  Parent  
Refugee  Child  Parent    •    International Student (funding not eligible)  Child  Parent  
Student Visa  Child  Parent    •    Employment Authorization  Child  Parent

**PARENTS/GUARDIANS**

1. Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Relationship to Student \_\_\_\_\_

Living with Student  Yes  No    Same Address as Student  Yes  No

Address \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell \_\_\_\_\_

Work Phone \_\_\_\_\_ Ext. \_\_\_\_\_ Email \_\_\_\_\_

Employed at \_\_\_\_\_

2. Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Relationship to Student \_\_\_\_\_

Living with Student  Yes  No    Same Address as Student  Yes  No

Address \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell \_\_\_\_\_

Work Phone \_\_\_\_\_ Ext. \_\_\_\_\_ Email \_\_\_\_\_

Employed at \_\_\_\_\_

Are there any legal documents in force re: custody/guardianship/access?  Yes  No

If so, please explain briefly \_\_\_\_\_

Have you provided a copy of these legal documents to the school?  Yes  No

**SIBLING INFORMATION** (brothers/sisters including preschoolers in the same or a different school within the Abbotsford School District)

	Sibling 1	Sibling 2	Sibling 3
Last Name			
First Name			
Relationship			
School			
DOB			
Sex (Male/Female)			

**CONTACT INFORMATION** (other than parent/guardian)

1. Last Name \_\_\_\_\_ First Name \_\_\_\_\_  
 Relationship \_\_\_\_\_ Cell \_\_\_\_\_  
 Home \_\_\_\_\_ Work \_\_\_\_\_ Ext. \_\_\_\_\_

2. Last Name \_\_\_\_\_ First Name \_\_\_\_\_  
 Relationship \_\_\_\_\_ Cell \_\_\_\_\_  
 Home \_\_\_\_\_ Work \_\_\_\_\_ Ext. \_\_\_\_\_

**OUT OF PROVINCE CONTACT INFORMATION** (In case of Provincial disaster)

Last Name \_\_\_\_\_ First Name \_\_\_\_\_  
 Relationship \_\_\_\_\_ Cell \_\_\_\_\_  
 Home \_\_\_\_\_ Work \_\_\_\_\_ Ext. \_\_\_\_\_

**MEDICAL INFORMATION**

Doctor Name \_\_\_\_\_ Phone \_\_\_\_\_  
 Care Card Number \_\_\_\_\_  
 Allergies and Conditions \_\_\_\_\_  
 Are any of these conditions life threatening?  Yes  No If so, which? \_\_\_\_\_  
 Life Threatening Conditions/Medication or Treatment Required:

Condition \_\_\_\_\_ Treatment \_\_\_\_\_

JAP 327 – Medical Alert Conditions, AP 328 – Administration of Medication to Students, and AP 330 – Allergic Shock (Anaphylaxis). Copies are available at the school office or on the District website.

Name (printed) \_\_\_\_\_ Signature (parent/guardian) \_\_\_\_\_

## STUDENT INFORMATION RELEASE

In accordance with the Freedom of Information and Protections of Privacy Act, Abbotsford School District requires consent to use personal information for purposes unrelated to educational programs. Please sign for each item below if you authorize disclosure as described.

**PARENTS PLEASE TAKE NOTE:** *In an effort to reduce consumption and save paper we have adopted an online version of several permission forms as described below. With your child, please go online to our website <http://atms.abbschools.ca>. Under the "Parents & Students" tab, please click on "Parent/Student Agreement Forms" and all forms, including the September Forms Checklist will be there for you to read. If you would prefer a paper copy we have some available at the office.*

**AP 334 & AP 417 COMPUTER AND INTERNET USAGE AND ACCESS.** Access to and participation in the global network (Internet) carries with it a responsibility for adherence to established guidelines for acceptable use, as per AP 417 – Information & Communication Services and AP 334 - Social Media. Parents are responsible for ensuring that they fully understand the terms and conditions of the procedures for the safe use of the Internet. The procedure and parental consent form are available at the school office or on the District website.

**AP 336 CANADA ANTI-SPAM LEGISLATION (CASL) COMPLIANCE FORM** To ensure that you consent to receive electronic newsletters, school and community updates on matters from your children's school(s) and the school district, please complete the accompanying Canada Anti-Spam Legislation (CASL) Compliance Form as per AP 336 – Request for Email Address Consent Form.

**AP 324 PHOTOGRAPH/VIDEO AND MEDIA CONSENT FORM** To give your consent to the Abbotsford School District to collect, use and publicly disclose your child's name, voice and/or image for purposes consistent with AP 324, please complete form AP 324 Photograph/Video and Media Consent Form.

**AP 331 Rules Regarding Student Lockers: Conditions of Use.** Most schools in the Abbotsford School District have lockers available for student use. Students are not required to have a locker assigned to them; lockers will only be assigned to students who complete this form.

### GRADE 8 STUDENTS ONLY

All students participating in secondary athletics in Abbotsford need to be registered with BC School Sports. I authorize disclosure of my child's name, birthdate, current grade, year my child entered grade 8 and previous school to BC School Sports for registration purposes.

Signature \_\_\_\_\_

*Parents/Guardians: You can also register for School Cash Online, and have the convenient and secure option of paying for school items using a credit card online, 24/7. You can pay for school items such as trips, club/athletic fees and spirit wear. For online payments please register at <https://abbotsford.schoolcashionline.com> (it takes less than five minutes)*

This personal information is being collected under the authority of the Freedom of Information and Protection of Privacy Act and the School Act for the purposes of administering educational services. Questions about the collection of personal information may be directed to the Freedom of Information Coordinator, District Administration Office, 604-859-4891.



CONSENT FOR RELEASE OF CONFIDENTIAL INFORMATION

I, \_\_\_\_\_  
(Name of Parent/Guardian -Please Print)

hereby give my written consent to have:

\_\_\_\_\_  
(Name and Address of Previous School or Institution-Please Print)

release the student folder, permanent record card and all pertinent medical, psychological, or psychiatric (including social history, all hospital testing and assessments) information which pertains to my child,

NAME: \_\_\_\_\_ DOB: \_\_\_\_\_

To: Abbotsford Traditional Middle  
School 2272 Windsor Street  
Abbotsford, BC V2T 6M1

I furthermore release all parties stated here within from any legal liability resulting from the release of this information, with the understanding that all parties involved will exercise sufficient safeguards while using this information.

Signature of Parent/Guardian: \_\_\_\_\_

Address: \_\_\_\_\_

Phone#: \_\_\_\_\_

Date: \_\_\_\_\_



**ABBOTSFORD TRADITIONAL MIDDLE SCHOOL**  
**STUDENT AGREEMENT**



It is vital that every student attending ATMS understands and accepts the responsibilities and expectations associated with attending this school of choice.

\_\_\_\_\_, agree to support the culture of the  
(First Name and Last Name)  
school, and my fellow students in the following manner.

- I promise, to the best of my ability, to wear the dress code each day as outlined in the student agenda book.
- I promise, to the best of my ability, to complete my homework as assigned and give my best effort to maximize my educational experience.

I promise, to the best of my ability, to follow the discipline policy at the school, and to behave in a responsible manner that shows respect for myself, respect for others and respect for the environment.

Student's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian's signature: \_\_\_\_\_ Date: \_\_\_\_\_

*Please sign and return this agreement to the school office with your registration package.*



# Abbotsford Traditional Middle School

"Be true to yourself."



## New Student Questionnaire

Welcome to ATMS. We want to know about you as a student in order to best suit your needs. Please share a few items that can help us plan for your schooling year.

(Please Print Clearly)

Name: \_\_\_\_\_ Current Grade: \_\_\_\_\_  
(First Name) (Last Name)

The following information will be used by teachers, administrators, and counselors to help with planning for next year.

1. a) How many schools have you attended? \_\_\_\_\_
- b) Where you born in Canada? Yes No
- c) if you were NOT born in Canada, what is your country of origin? \_\_\_\_\_
- d) Which language is most often spoken at home?  
 English  Punjabi  Other \_\_\_\_\_
- e) Are you interested in a Gender Split Class (boys and girls separated)?  Yes  No
- f) Are you interested in taking a Band Class?  Yes  No  
 If so, what instrument would you play? \_\_\_\_\_

2. Please name your brothers or sisters, if you have any, and what grades they are in.

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

At which School: \_\_\_\_\_

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

At which School: \_\_\_\_\_

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

At which School: \_\_\_\_\_

3. I learn best when... (What kind of conditions do you need in your classroom?)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. I learn best from teachers who... (List some qualities of teachers.)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. What in-class activities have you enjoyed the most? (List at least 2)

1) \_\_\_\_\_

2) \_\_\_\_\_

6. If you could change 1 or 2 things about school, what would they be?

1) \_\_\_\_\_

2) \_\_\_\_\_

7. I would like someone at ATMS to know these things about me:

\_\_\_\_\_  
\_\_\_\_\_

8. My hobbies include:

\_\_\_\_\_  
\_\_\_\_\_

9. I have difficulty learning when:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

10. My favourite teacher is \_\_\_\_\_ . He/she is my favourite because...

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

11. Please describe the reason(s) your family has decided to apply to the Traditional School. (We would like this question completed by the student, in his or her own words.)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





## Abbotsford Traditional Middle School



### Parent Agreement

*...the successful learning organization is based on shared values and shared understanding and the agreement by everybody to be focused on the same set of priorities.*

*Dr. Rosabeth Kanter, Harvard University*

As a school of choice, ATMS will provide:

- an emphasis on academic achievement supported by a homework policy
- a structured approach to learning and behaviour
- a culture of respect that includes a dress code
- a philosophy based on parents as partners.

It is vital that every member of the ATMS family understands and accepts the vision and traditional philosophy that underpins the school so that we are all focused on the same set of priorities.

I, \_\_\_\_\_ will support the school and my student's education in the following manner:

- I promise not to remove my child from regular studies during the academic year for a period of more than 2 weeks to ensure that they have maximum exposure to teacher-directed instruction.
- I promise to stay informed about my child's progress and/or educational experience by reading the school newsletter, attending parent/teacher interviews and attending regular P.A.C. meetings whenever possible.
- I promise to support the dress code. I will make my best effort to ensure that my son or daughter is sent to school every day wearing the school dress code.
- I promise to support the homework policy. I will encourage my student to complete his or her assignments thoroughly and on time. If he or she is having difficulty, I will work with the teachers to develop strategies to help my student to complete the assignments.
- I promise to support the discipline policy at the school. I will work with the teachers and my student to ensure that my student behaves in a responsible manner that shows respect for him or herself, respect for others and respect for the environment.

Parent or Guardian's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent or Guardian's signature: \_\_\_\_\_ Date: \_\_\_\_\_