



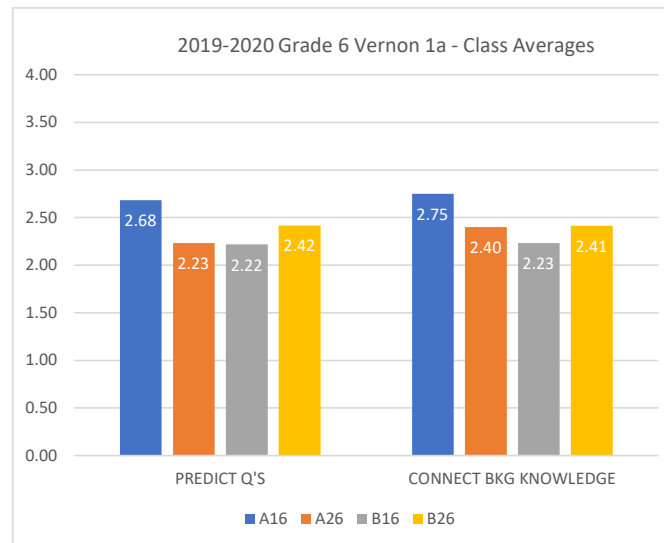
# Abbotsford Traditional Middle School - School Plan for Student Success

# ENGLISH

**Grade 6 Vernon**  
2019/2020 ELA January Update

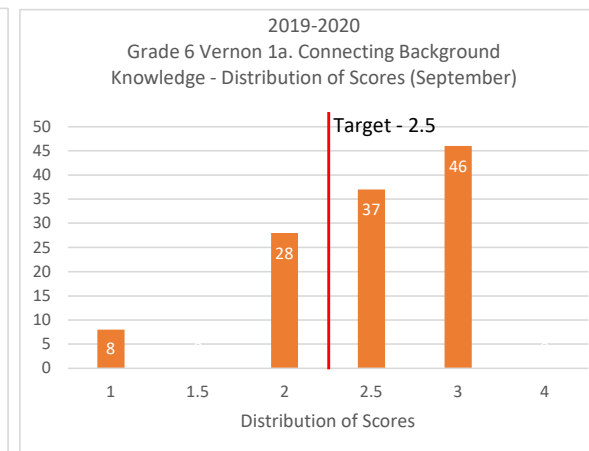
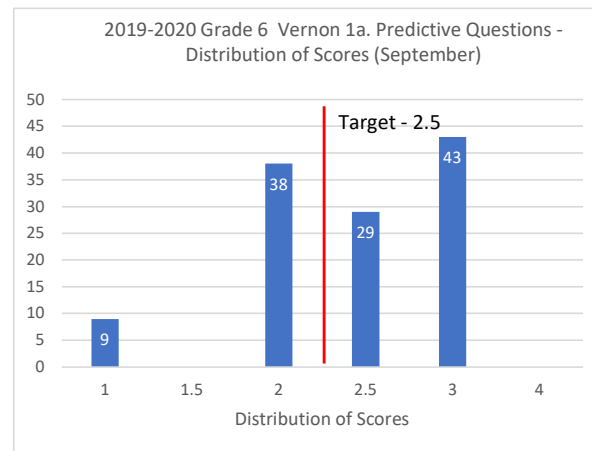
## Grade 6 English Results - Average by Assessment, Class, and Grade

	PREDICT Q'S	CONNECT BKG KNOWLEDGE
A16	2.68	2.75
A26	2.23	2.40
<b>POD Average</b>	<b>2.46</b>	<b>2.58</b>
	PREDICT Q'S	CONNECT BKG KNOWLEDGE
B16	2.22	2.23
B26	2.42	2.41
<b>POD Average</b>	<b>2.32</b>	<b>2.32</b>
<b>Grade 6 Average</b>	<b>2.39</b>	<b>2.45</b>



## Grade 6 Vernon - Distribution of Scores

SCORE	PREDICTS Q's	CONNECT BKG KNOWLEDGE
1	9	8
1.5	0	0
2	38	28
2.5	29	37
3	43	46
4	0	0
<b>Total</b>	<b>119</b>	<b>119</b>



### English Inquiry Question

How can we increase the recognition and application (metacognition) of reading comprehension strategies to ensure that all students are reaching proficiency as assessed in Question 6 of the Vernon Reading Assessment?

### Strategy #1

Gr. 6 Predictive Questions & Background Knowledge

Administer the Vernon for Gr. 6 in Sept and May

Focus on targeted question: 1a (Predictive Questions & Connecting Background Knowledge)

Improve student's ability to apply background knowledge in order to make logical predictions and ask relevant questions.

Our goal is to see a minimum score of 2.5 for each student in both Predictive Questions and Connecting Background Knowledge.



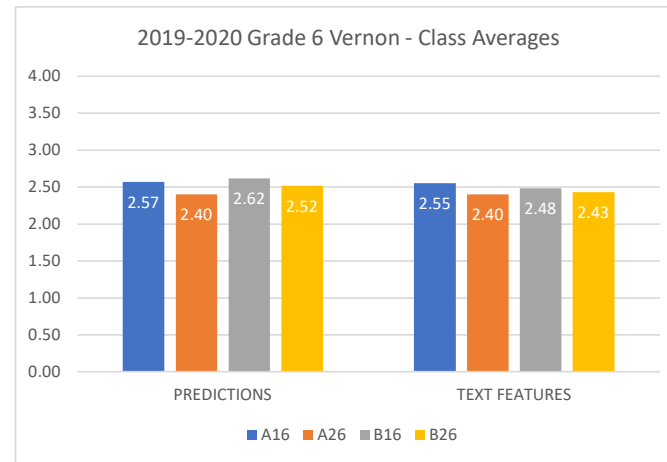
# Abbotsford Traditional Middle School - School Plan for Student Success

# ENGLISH

## Grade 6 Vernon 2019/2020 ELA January Update

### Grade 6 English Results - Average by Assessment, Class, and Grade

	PREDICTIONS	TEXT FEATURES
A16	2.57	2.55
A26	2.40	2.40
<b>POD Average</b>	<b>2.48</b>	<b>2.48</b>
	SUPPORT DETAILS	TEXT FEATURES
B16	2.62	2.48
B26	2.52	2.43
<b>POD Average</b>	<b>2.57</b>	<b>2.46</b>
<b>Grade 6 Average</b>		<b>2.47</b>



### English Inquiry Question

How can we increase the recognition and application (metacognition) of reading comprehension strategies to ensure that all students are reaching proficiency as assessed in Question 6 of the Vernon Reading Assessment?

### Strategy #2

Gr. 6 Predictions & Text Features

**Administer the Vernon for Gr. 6 in Sept and May**

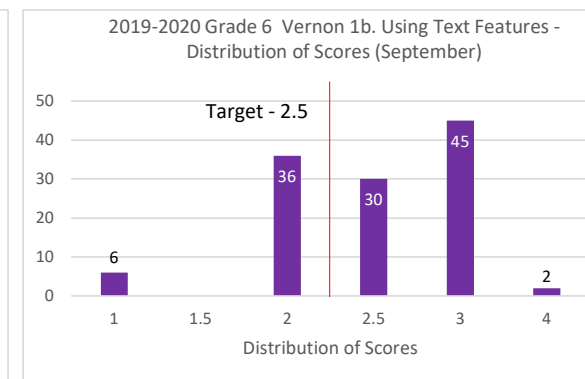
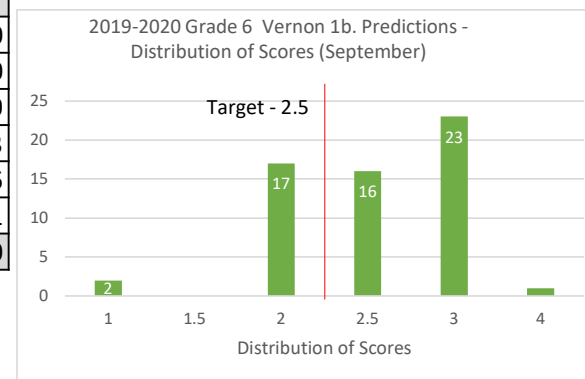
**Focus on targeted question: 1b (Predictions & Text Features)**

**Improve student's ability to identify specific text features in order to make logical predictions.**

**Our goal is to see a minimum score of 2.5 for each student in both Predictions and Text Features**

### Grade 6 Vernon - Distribution of Scores

Score	PREDICTIONS	TEXT FEATURES	SUPPORT DETAILS
1	2	6	0
1.5	0	0	0
2	17	36	20
2.5	16	30	13
3	23	45	26
4	1	2	1
<b>Total</b>	<b>59</b>	<b>119</b>	<b>60</b>





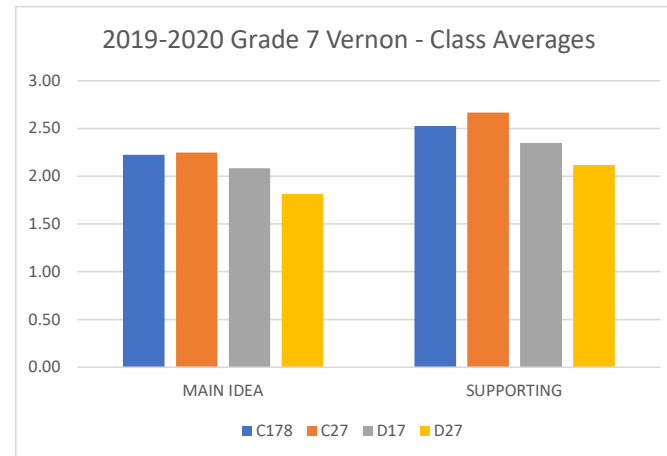
# Abbotsford Traditional Middle School - School Plan for Student Success

# ENGLISH

**Grade 7 Vernon**  
2019/2020 ELA January Update

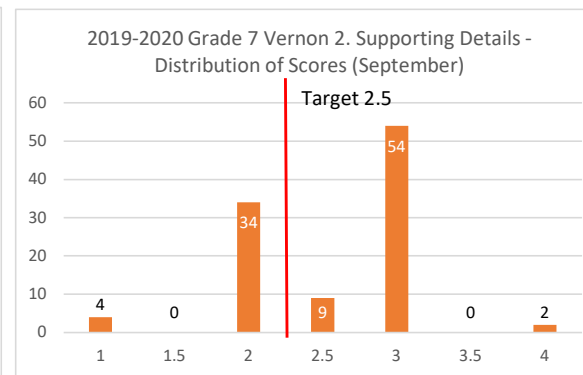
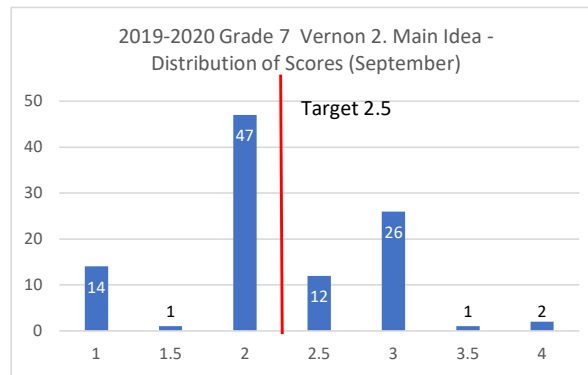
## Grade 7 English Results - Average by Assessment, Class, and Grade

	MAIN IDEA	SUPPORTING
C178	2.23	2.53
C27	2.25	2.67
D17	2.08	2.35
D27	1.82	2.12
<b>Grade 7</b>	<b>2.08</b>	<b>2.40</b>



## Grade 7 Vernon - Distribution of Scores

	MAIN IDEA	SUPPORTING
1	14	4
1.5	1	0
2	47	34
2.5	12	9
3	26	54
3.5	1	0
4	2	2
<b>Total</b>	<b>103</b>	<b>103</b>



### English Inquiry Question

How can we increase the recognition and application (metacognition) of reading comprehension strategies to ensure that all students are reaching proficiency as assessed in Question 6 of the Vernon Reading Assessment?

### Strategy #3

Gr. 7 Main Idea & Supporting Details

**Administer the Vernon for Gr. 7 in Sept and May**

**Focus on targeted question: 2 (Main Idea & Supporting Details)**

**Improve student's ability to identify main ideas and supporting details.**

**Our goal is to see a minimum score of 2.5 for each student in both Main Idea and Supporting Details.**



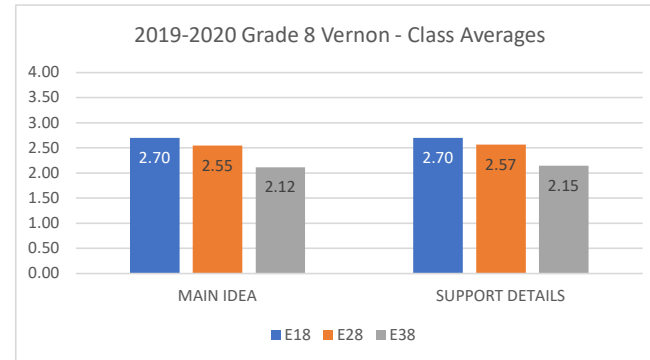
# Abbotsford Traditional Middle School - School Plan for Student Success

# ENGLISH

## Grade 8 Vernon 2019/2020 ELA January Update

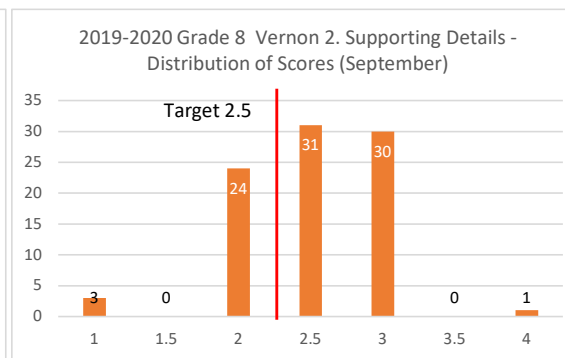
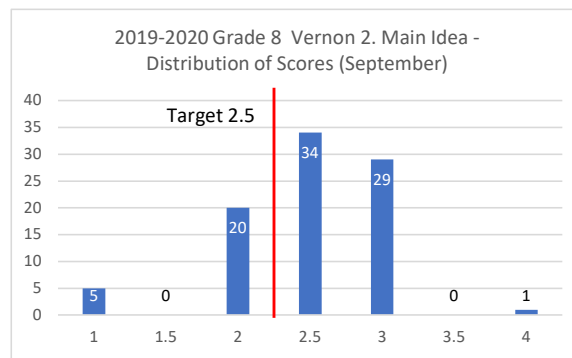
Grade 8 English Results - Average by Assessment, Class, and Grade

	MAIN IDEA	SUPPORT DETAILS
E18	2.70	2.70
E28	2.55	2.57
E38	2.12	2.15
<b>Grade 8</b>	<b>2.46</b>	<b>2.47</b>



Grade 8 Vernon - Distribution of Scores

	MAIN IDEA	SUPPORT DETAILS
1	5	3
1.5	0	0
2	20	24
2.5	34	31
3	29	30
3.5	0	0
4	1	1
<b>Total</b>	<b>89</b>	<b>89</b>



### Inquiry Question

How can we increase the recognition and application (metacognition) of reading comprehension strategies to ensure that all students are reaching proficiency as assessed in Question 6 of the Vernon Reading Assessment?

### Strategy #4

Gr. 8 Main Idea & Supporting Details

**Administer the Vernon for Gr. 8 in Sept and May**

**Focus on targeted question: 2 (Main Idea & Supporting Details)**

**Improve student's ability to identify main ideas and supporting details.**

**Our goal is to see a minimum score of 2.5 for each student in both Main Idea and Supporting Details.**



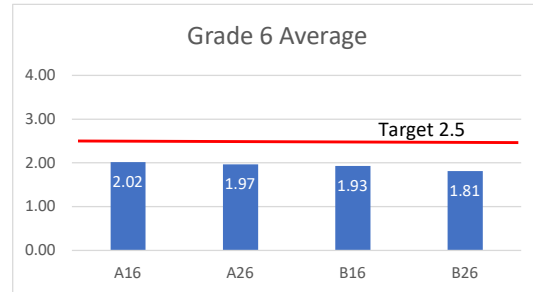
# Abbotsford Traditional Middle School - School Plan for Student Success

# ENGLISH

## Vernon Reading Assessment - Metacognition 2019/2020 ELA January Update

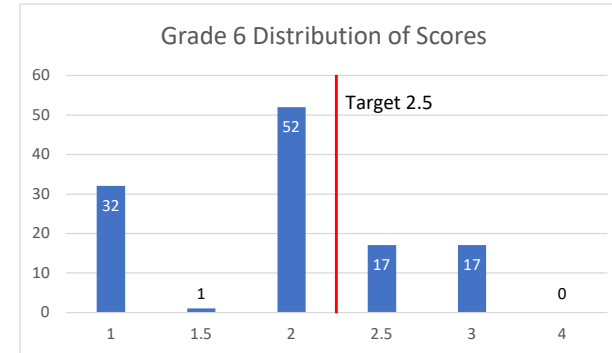
### Grade 6 English Results - Average by Assessment, Class, and Grade

	METACOGNITION
A16	2.02
A26	1.97
B16	1.93
B26	1.81
<b>Grade 6 Average</b>	<b>1.93</b>



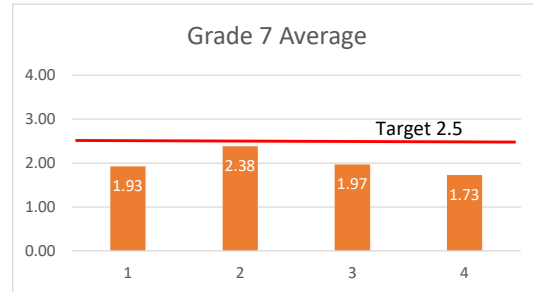
### Distributin of Scores

Score	METACOGNITION
1	32
1.5	1
2	52
2.5	17
3	17
4	0
<b>Total</b>	<b>119</b>



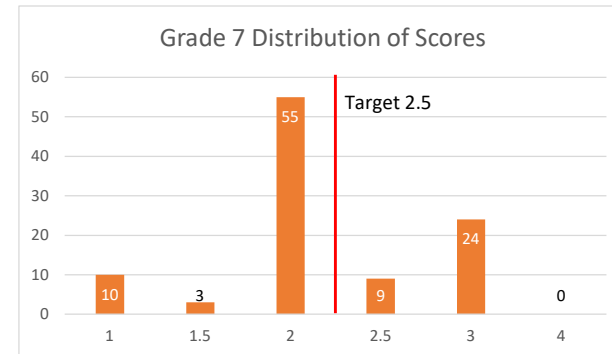
### Grade 7 English Results - Average by Assessment, Class, and Grade

	METACOGNITION
C178	1.93
C27	2.38
D17	1.97
D27	1.73
<b>Grade 7</b>	<b>2.01</b>



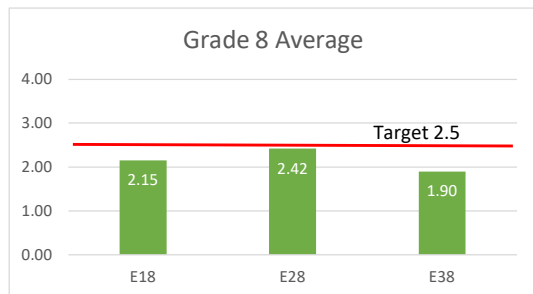
### Distributin of Scores

Score	METACOGNITION
1	10
1.5	3
2	55
2.5	9
3	24
4	0
<b>Total</b>	<b>119</b>



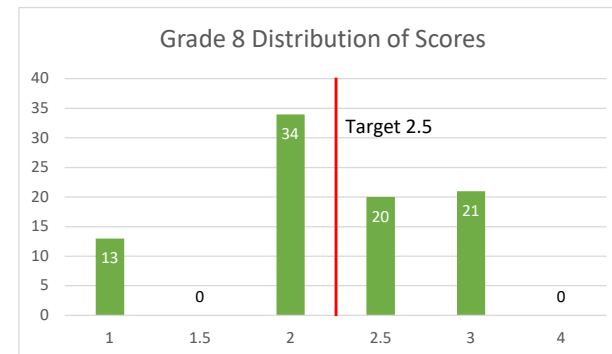
### Grade 8 English Results - Average by Assessment, Class, and Grade

	METACOGNITION
E18	2.15
E28	2.42
E38	1.90
<b>Grade 8</b>	<b>2.16</b>



### Distributin of Scores

Score	METACOGNITION
1	13
1.5	0
2	34
2.5	20
3	21
4	0
<b>Total</b>	<b>119</b>



### English Inquiry Question

How can we increase the recognition and application (metacognition) of reading comprehension strategies to ensure that all students are reaching proficiency as assessed in Question 6 of the Vernon Reading Assessment?

### Impact of Strategies #1, #2, #3, & #4 on Metacognition